



Title I Parent and Family Engagement Policy for 2021-2022

Pinnacle Classical Academy acknowledges the reliable research proving that parental engagement raises the academic achievement of students; Pinnacle Classical Academy encourages and supports the engagement of all parents and families. Throughout the school year, we will provide many opportunities to promote active parental engagement.

In order to build an effective family-school partnership, Pinnacle Classical Academy will provide the following:

- An annual meeting will be held in the Fall. We will discuss the Title I plan for the 2020-21 school year along with an opportunity for parent input and feedback.
- An accountability agreement will be signed at the Fall meeting or the week after. It outlines how parents, school staff, and students share the responsibility for improving learning, along with an opportunity for parent input and feedback.
- Meetings will be held throughout the year to support school staff and parents working together as equal partners. A flexible number of meetings and activities will be held to assist parents in understanding math skills and competencies, national, state, and local standards, the forms of academic assessment used to measure student progress, the proficiency levels students are expected to meet, and how parents and teachers can work together to monitor student achievement. The content and time of these meetings will be based on teacher and parent input.
- Notification of parent meetings will be made by invitation, emails, and the Title 1 webpage.
- Staff and parents will have an open communication relationship through the webpage, emails, conferences, and phone calls. Any of these can be initiated by either party.
- Resources and activities such as school website, teacher web pages, educational games, math skill practice will be designed to encourage greater participation of all parents in their child's education.

The Parent and Family Engagement Policy and Title 1 program will be revised on a yearly basis in conjunction with parent and staff input. The changes will reflect the students' needs at that time.



Every effort will be made to communicate with parents in a format and language that is free of educational jargon and easily understandable by all. We can have an interpreter for conferences and materials can be printed in Spanish. Translations will be done by a staff member or Google translate. Parents and community members are always welcome at Pinnacle Classical Academy.

Partnership Agreement Standards

Pinnacle Classical Academy strives to build a learning community where strong relationships between students, teachers, parents, and the community enhance the learning process and educational outcomes. Within our learning community, we expect that all stakeholders abide by standards of conduct and expectation that are befitting of a college preparatory educational environment.

Parental involvement is critical to the success of students, and thus parental involvement is a priority at Pinnacle Classical Academy. A significant body of educational research indicates that when parents actively participate in their children's education, the result is an increase in student achievement and an improvement of students' attitudes about school. Increased attendance, fewer disciplinary problems, and higher aspirations are also correlated with an increase in parent involvement, regardless of socioeconomic status.

Students learn best when they:

- Are challenged with high expectations.
- Are supported by their family and educational community.
- Are known and respected by adults and peers within the school.
- Receive instruction and assignments that are rigorous and relevant.

Teachers are most effective when they:

- Are empowered by administrators and trusted by parents.
- Are respected and supported by all stakeholders.
- Know, respect, and care for their students.
- Communicate and actively involve parents in the educational process.

The United States Department of Education defines parental involvement "as the participation of parents in regular, two way, and meaningful communication involving student academic learning and other school activities." These activities allow parents to assist in their child's learning and ultimate educational achievement. Consistent with our school goals, we will focus our efforts on



improving support for learning through parent involvement in school, continuously improving communication, and providing resources to support learning outside of school. Therefore, we ask all our parents (and guardians) to sign this form, signifying an understanding that parents are expected to be involved in their child's schooling by committing a minimum of 10 hours a year volunteering to assist their child's and the school's academic success.

In addition to volunteer hours, Pinnacle Classical Academy has the following expectations of parents:

- Work with your student to complete homework and projects.
- Read with your student each night (in elementary grades).
- To contact the teacher first if there is a classroom, grade, or other issue.
- To work with the school to develop solutions to and resolve problems that may arise.
- Model positive communication and relationships to students.
- Enforce attendance requirements, including tardy policies and pick up times.
- Embrace the school's mission to provide a comprehensive college preparatory education;
- Attend and participate in Parent-Teacher conferences.

We the undersigned parent/guardian *and* student have read and agree to abide by ALL the above policies outlined in the Parent/Student Handbook.

Parent/Guardian NAME:

Parent/Guardian SIGNATURE: _____ DATE:

Student NAME:

Student SIGNATURE:

_____ DATE:

Should you have any questions or concerns about any of these policies, please call the front office at 704-740-4040.