

*Dare to Soar*



**PINNACLE**

**CLASSICAL ACADEMY**

**Annual Title I Meeting**

*Virtual format for 2020-2021*

## **Agenda:**

- Title I Program Overview
- Our Title I Plan for 2020-2021
- Family Engagement Opportunities
- Questions: email



# Title I Program Overview

- Title I is the largest federal education funding program for schools
- Schools qualify for Title I funds based on economic need of the school / community
- Title I funding may be used for interventions for students who are at risk of falling behind or are struggling to meet academic standards.



# **Title I Plan for PCA**

Our school participates in a Title I Schoolwide Program.

- Schoolwide programs have flexibility in using their Title I funds in conjunction with other funds in the school in order to enhance instruction.
- School-wide programs must conduct a comprehensive needs assessment, identify and commit to specific goals and strategies that address those needs, create a comprehensive plan, and conduct an annual review of the effectiveness of the school-wide program that is revised as needed.



# Title I Plan for PCA

- 2 Instructional Tutor Positions
- Instructional Materials
- Instructional Software



# Parent Involvement

Parents in Title I schools have the right to:

- be a part of developing a written parent involvement policy.
- be involved in the planning and implementation of the parent involvement program in their school.
- receive materials and training to foster greater parent involvement.
- know the qualifications of their child's teacher and paraprofessional



# Parent Involvement

The PCA Parent Involvement Policy is available to you on our school website. Please provide us with your feedback on these policies. Your thoughts are valuable to us.

Our Parent Involvement Plan for 2020-2021 includes the following:

- Quarterly Parent-Teacher Conferences (Virtual)
- PEAK
- Parent Surveys



# Parent Involvement

## Ways you can be involved:

- Read with your child every night
- Provide a quiet space for your child to complete his or her homework or virtual instruction
- Check in frequently with your child's teacher
- Support PEAK
- Participate in Parent-Teacher Conferences
- Call or email your child's teacher if you have a question or concern





We greatly appreciate your input and participation.

If you have child specific questions please contact Dr. Bullard, she will be glad to discuss any questions with you personally.

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