

Pinnacle Classical Academy Testing Program

The Testing Coordinator and Administrative team works to administer a series of State mandatory assessments including the following:

Alternate Assessments

Alternate Assessments are used to access students with disabilities and students identified as limited English proficient who do not participate in the standard administration of a test with or without accommodations. Listed below are the different types of Alternate Assessments:

North Carolina EXTEND1 ([**NCEXTEND1**](#)) is a task based performance alternate assessment based on alternate achievement standards for students with significant cognitive disabilities.

English Language Proficiency Test

A test designed to determine a student's English Language proficiency.

North Carolina is a member of the World-Class Instructional Design and Assessment (WIDA) Consortium and utilizes their tests to assess the language proficiency of North Carolina students. The WIDA-Access Placement Test (W-APT) is a screener test utilized to initially identify a newly enrolling student's initial language proficiency. The Assessing Comprehensive and Communication in English State-to-State for English Language Learners (ACCESS for ELLs) assessment is administered in the spring of every year to monitor language proficiency and growth.

For guidance in understanding the relationship between the W-APT and ACCESS for ELLs assessments please [click here](#).

North Carolina State Assessments

North Carolina State Assessments are operational tests administered statewide in the North Carolina Testing Programs.

- **End-Of-Grade (EOG)** – A summative test in reading and mathematics that are administered to students in grades 3-8 at the end of the school year.
- **End-Of-Grade (EOG) Science** – A summative test is administered to students in grades 5 and 8 at the end of the school year.
- **End-Of Course (EOC)** – Summative tests administered to students taking the following courses: Math I, Math III, Biology and English II.

- **ACT** - The ACT College Admissions Assessment is given to all students in the 11th grade and the ACT WorkKeys assessment is administered to students who are Career and Technical Education (CTE) concentrators. Beginning in 2012-13, the ACT and the ACT WorkKeys became part of North Carolina's school accountability program.

North Carolina Field Test Program

North Carolina Field Test Program - The North Carolina Field Tests are used to collect general information and data on items and test forms required for test development, to create the score scales, and to set the academic achievement standards (achievement levels) for the tests. View the North Carolina Field Test Program page for more information.

The development of a test requires several years of effort. Results from field testing provide valuable information regarding:

1. The validity of the test;
2. The data required to pre-equate test forms;
3. The reliability of the test;
4. The time to be allotted to administer the test;
5. The length of the test;
6. The identification of weak or defective items;

7. The spread of difficulty of the test questions;
8. The appropriateness of the directions for the test;
9. The detection of item bias;
10. The establishment of academic achievement standards cut scores as well as which students are likely to be successful in demonstrating mastery versus those who probably will not; and
11. The identification of an appropriate mechanism for scoring and reporting the results of the tests.