



## Minutes

February 14, 2021

**Welcome** – Debbie Clary, Chair called the teleconference meeting to order at 1PM.

**\*\*Notification of the teleconference meeting was advertised on the Pinnacle Classical Academy website and notification was posted on the front doors of the school building.**

*In attendance: Debbie Clary, Wes Westmoreland, Dr. Shelly Bullard, Jeff Zeigler, Angela Brooks, Wendy Clary, Jayson Philbeck, Betsy Harnage, Dr. Pauline Cahill and Phyllis Nowlen were in attendance.*

**Conflict of Interest Statement** In accordance with the State Government Ethics Act, it is the duty of every board member to avoid both conflicts of interest and appearances of conflict. If any board member has any known conflict of interest or appearance of conflict with respect to any matters coming before the board today, please identify the conflict or appearance of conflict at this time, and refrain from any participation in the particular matter involved.

**Adoption of Agenda** with adoption Motion made by Wes Westmoreland and 2nd by Betsy Harnage. All Approved.

**Approval of Minutes** Dr. Pauline Cahill made a motion to approve the minutes of the January 10, 2021 Meeting, Wes Westmoreland seconded the motion and the minutes were approved by the board.

**Public Comments** Persons wishing to appear before the Board during this portion of the meeting should register their name and the subject they wish to address with the Secretary prior to the beginning of the meeting. Each presentation will be limited to three (3) minutes. The Board is interested in hearing your concerns, yet speakers should not expect comment, action, or deliberation on subject matter brought up during the public comment segment. Topics requiring further investigation will be referred to the appropriate board committee. **No one from the public was in attendance.**

## Administration Reports

### Dean of Elementary Education Report Presented by Mrs. Wendy Clary

#### Action Items:

- None

#### Testing (2nd NC Check-in)

- 3rd grade completed the second NC Check-in for the 2020-21 school year during the week of February 1st-5th.
- Results will be analyzed and compiled to determine how much growth was shown.
- Results/Data update

#### iReady Data Talks

- During the week of Feb.1st-5th, K-3 administrators met with each teacher to
  - discuss iReady #2 Diagnostic data
  - Identify possible retentions
  - Share intervention progress

### **Covid-19**

- As of 2/9/2021, Pinnacle has only 7 students out due to Covid exposure.
- Of the 7, 6 are K-3 students due to parent(s) testing positive and not able to isolate or take care of himself/herself which equals virtual learning until in-person return.
- Update to the NCDHHS: *Kindergarten-5th grade students- Effective October 5, 2020, and until further notice, schools may choose to operate in 'Plan A' for all kindergarten-5th grade students.*
- 3rd Grade students have returned to one homeroom. The teachers are encouraging social distancing and are sanitizing. Masks must be worn. Administration and third grade teachers moved forward in putting the classes together to help with scheduling and stronger instruction.
- Grades K-2 will begin to transition back into one classroom per flexibility of the guidelines.
- The desire was to consolidate all K-3 classes back into respective homerooms after the Christmas break, but due to the surge in cases within our county, we determined that it was not the right time to execute the move. We are monitoring, and will continue to monitor the situation to decide what is best for all of our stakeholders.
- [What We Are Learning About Children and COVID-19?](#) (from the Strong Schools of NC)

### **Enrollment**

- Enrollment packets have been given to local daycare centers who pick up students at PCA. (La Petite, Apples of Gold, Connected Kids, Mama Lissa's Tiny Tot University, Kid's World)

### **K-Day**

- K-Day 2020 will be held on March 12th this year at the K-3 campus.
- Students will be given the Brigance Screening and will receive a treat bag from Pinnacle.
- Plans will be made for a "Kindergarten Cookout" to happen late May or early June.

### **Campus Safety**

- The intercom system was upgraded over Christmas Break.
- Training took place in late January.
- Entry doors have been numbered with number visibility in the top right corner.

### **Jumpstart Data**

- [Jumpstart Data 2020 Summer Learning Program](#)

#### **Upcoming Dates:**

- February 12th-Teacher workday
- February 15th-Presidents Day Holiday
- February 16th-Parent/Teacher Conferences
- February 18th-Tornado Drill
- February 26th-College T-shirt Day
- March 12th-K-Day

**High School Report** *Angela Brooks presented the report as provided.*

#### **Action Items:**

- None at this time

#### **Curriculum and Academics**

- During the High School PLC we are in the beginning stages of planning a college and career day for March 19th. Students will complete career interests surveys this day as well as have the opportunity to attend virtual college visits. College Day was a great success in the fall and we hope to continue to improve and build on that for March 19th.
- I continue to be impressed with the level of higher order thinking and applications I am seeing in the classrooms. Whether students are making budgets, discussing classical pieces of literature, creating a presentation on a state in the US, etc. the level of learning and skills I see our students developing makes me very proud to be part of such an amazing educational institution.
- Dr. Martin and I met with CCC at the beginning of February and we have some good options for high school classes moving into next year. Mr. Ziegler, Dr. Martin, and myself will be meeting soon to update the course catalog and registration will begin for the 2021-2022 school year.
- We currently have a senior in jeopardy of not graduating. The teachers and I have been in constant communication with the senior and the parent and it will not be a surprise to the family if this student does not graduate. We will continue to monitor the situation.
- Mr. Ziegler and Dr. Caswell Martin will start meeting with juniors and their parents beginning in February to get juniors started on a plan for the college admissions and application process.
- Parent/Teacher conferences will be held on Friday, Feb. 12th. This will give parents, teachers, and students time to discuss progress, growth, and/or concerns so far this school year. Conference invitations have gone out and teachers are beginning to hold those conferences now.

- We have several national exams over the next couple of months and are excited to see the results of those examinations.
  - The Junior class took the PSAT on January, 26th. They will be taking the ACT on Feb. 23rd and the SAT on March 3rd.
  - The Sophomore class is scheduled to take the PSAT 10 on March 3rd.
  - The 8th and 9th graders will be taking the PSAT 8/9 on Feb. 23rd.

### Professional Development:

- Our staff took part in professional development on in January based on Dorothy Sayers's "Lost Tools of Learning" (the essay on which our charter is based), as well as some other things that make Pinnacle Classical Academy distinctive. The staff seemed to be reflective during this offering and gave some good feedback. The professional development was put together by Mr. Ziegler.

### Extracurricular:

- **Robotics**
  - The Pi Rho Eagles Robotics team one 1st place in the semifinals the weekend of Feb. 5th. This group of talented and dedicated students are now off to the state championship to compete. This group has been led by Mrs. Jacobs and has represented our school exceptionally well. We wish the team the best of luck as they compete at the state level. The team placed in the following categories:
    - **Collins Aerospace Innovate Award** Bringing great ideas from concept to reality. The Collins Aerospace Innovate Award celebrates a Team that thinks outside the box and has the ingenuity, creativity and inventiveness to make their designs come to life.
    - The students who earn **FIRST Dean's List Award status as a Semi-finalists**, Finalist or Winner, are great examples of student leaders who have led their Teams and communities to increased awareness for FIRST and its mission. These students have also achieved personal technical expertise and accomplishment. It is FIRST's intention that these individuals will continue, post-award, as great leaders, student alumni, and advocates of FIRST. **Daniel Briceno (Grade 11) and Ben Caunt (Grade 10) were selected as semi-finalists.**
    - **Dr. Pauline Cahill** was nominated by the Robotics team and was awarded the winner of the Compass Award for outstanding mentorship and inspiration. She has been an integral part of the robotics team and the video they made about her was very moving and thoughtful.
    - **Highest Ranked Team Award**
- The Senior Class of 2021 has received \$2,542,000 in scholarships as of 2/5/2021. We currently have 14 students that are the recipients of this scholarship money. That is an increase of over \$500,000 from last month. We are very proud of the class of 2021 and

anticipate the amount of scholarship awards to continue to increase over the course of the next few months.

- Friday, Feb. 12th and Saturday, Feb. 13th we will be holding an ACT camp to help prepare students for the upcoming ACT. Mrs. Stockholm has coordinated this event and we were pleased with the turnout from the SAT camp last month. I think this is a great opportunity for students to continue to become familiar with the format and types of questions for the test.
- **Student Government**
  - Student Government is currently working in conjunction with myself to plan and coordinate prom. Prom will be held at The Simpson Farm venue on Saturday, May 1st. Tickets will go on sale soon.
  - Student Government is sponsoring a Can Food drive. Canned food items will be collected during homeroom and will be donated to a food bank. This collection will last until February 26th.
  - Student Government is also sponsoring “Heart Day” on Friday, Feb. 19th. For \$1 students will be able to wear red with their favorite jeans or pants. All proceeds from this fundraiser will go to the American Heart Association.

**School Report Card - Dr. Ziegler presented the report as provided.**

**North Carolina School Report Card Data  
2018-19 Student Performance by Subgroup  
(Because of COVID, No Data Available for 2019-20)**

**Overall Math EOGs (Grades 3-8), Grade Level Proficient (Levels 3-5)  
Includes NC Math 1 Taken by Students in Grade 8**

	Pinnacle Classical Academy	Cleveland County Schools
ALL	74%	65%
Female	76%	67%
Male	72%	62%
Black	64%	49%
Hispanic	68%	66%
Two or More Races	75%	64%
White	76%	71%
Economically Disadvantaged	62%	55%
Not Economically Disadvantaged	77%	77%
Not Students with Disabilities	78%	72%
Students with Disabilities	23%	21%

- white vs. black achievement gap: PCA 12%, CCS 22%
- white vs. Hispanic achievement gap: PCA 8%, CCS 5%
- not economically disadvantaged vs. economically disadvantaged achievement gap: PCA 15%, CCS 22%

**Overall Reading/ELA (Grades 3-8), Grade Level Proficient (Levels 3-5)**

	Pinnacle Classical Academy	Cleveland County Schools
ALL	80%	58%
Female	84%	61%
Male	76%	55%
Black	68%	42%
Hispanic	84%	41%
Two or More Races	85%	56%
White	82%	67%
Economically Disadvantaged	71%	47%
Not Economically Disadvantaged	82%	72%
Not Students with Disabilities	85%	65%
Students with Disabilities	23%	13%

- white vs. black achievement gap: PCA 14%, CCS 25%
- white vs. Hispanic achievement gap: PCA: no gap (+2% for Hispanic students), CCS 26%
- not economically disadvantaged vs. economically disadvantaged achievement gap: PCA 11%, CCS 25%

**Overall Science (Grades 5, 8), Grade Level Proficient (Levels 3-5)**

	Pinnacle Classical Academy	Cleveland County Schools
ALL	86%	80%
Female	87%	80%
Male	86%	80%
Black	80%	66%
White	89%	86%
Economically Disadvantaged	78%	77%
Not Economically Disadvantaged	89%	89%
Not Students with Disabilities	90%	87%
Students with Disabilities	50%	41%

- white vs. black achievement gap: PCA 9%, CCS 14%
- not economically disadvantaged vs. economically disadvantaged achievement gap: PCA 11%, CCS 12%

**Biology, Grade Level Proficient (Levels 3-5)**

	Pinnacle Classical Academy	Cleveland County Schools
ALL	77%	62%
Female	65%	66%
Male	89%	59%
White	79%	73%
Not Economically Disadvantaged	78%	75%
Not Students with Disabilities	77%	71%

**English II, Grade Level Proficient (Levels 3-5)**

	Pinnacle Classical Academy	Cleveland County Schools
ALL	89%	53%
Female	88%	62%
Male	90%	43%
White	86%	62%
Not Economically Disadvantaged	91%	64%
Not Students with Disabilities	89%	59%

**NC Math 1, Grade Level Proficient (Levels 3-5)  
Does Not Include NC Math 1 Taken by Students in Grade 8**

	Pinnacle Classical Academy	Cleveland County Schools
ALL	42%	39%
Male	30%	36%
White	31%	47%
Not Economically Disadvantaged	36%	52%
Not Students with Disabilities	50%	47%

**NC Math 3, Grade Level Proficient (Levels 3-5)**

	Pinnacle Classical Academy	Cleveland County Schools
ALL	67%	37%
Female	67%	40%
Male	67%	35%
White	69%	46%
Not Economically Disadvantaged	65%	49%
Not Students with Disabilities	67%	42%

Classical Foundations Program (CFP) Update  
February 9, 2021

1. The Pledge of Allegiance and School Pledge are recited over the loudspeaker daily.
2. Using John Allison's Kenneth R. Meyer Lecture, Mrs. Breanne Norman Miller has compiled monthly character lessons based on the school's values statement, along with a schedule for showing video excerpts. The first five themes were honesty, integrity, reality, reason, independent thought, and productivity; in January, the theme is teamwork, with the video excerpt scheduled for February 19.
3. Our ring ceremony is scheduled to take place this semester (date TBA).
4. Several discussions have taken place with T. K. Coleman of the Foundation for Economic Education about producing videos related to the school's ten values; these videos would replace Mr. Allison's video excerpts in 2021-22. On December 31, Mr. Coleman sent three draft videos for administrative review; one was shown at the January board meeting. Administrators had a strongly positive reaction, and I've requested draft videos 4-7 by March 31, and videos 8-10 by May 31.
5. Lily Tang Williams of the Victims of Communism Foundation was scheduled to be the speaker at the spring Classical Foundations Program lecture (March 1). This lecture and the accompanying dinner have been postponed to an undetermined future date because of COVID restrictions.
6. I am conducting research for an article for submission to *Political Economy in the Carolinas* examining public charter school vs. LEA performance in North Carolina for various demographics.
7. As discussed in the CFP document approved by the board in March 2020, students in grades 7-12 are taking part in essay contests. The Stossel in the Classroom essay contests (grades 7, 9, and 10) are due March 8; other essay contests are due over the following months.
8. The next meeting of the Classical Foundations Program advisory board is scheduled for March 8.
9. CFP financial statements, provided by Mrs. Donna Mabry on January 27, are included with this report.



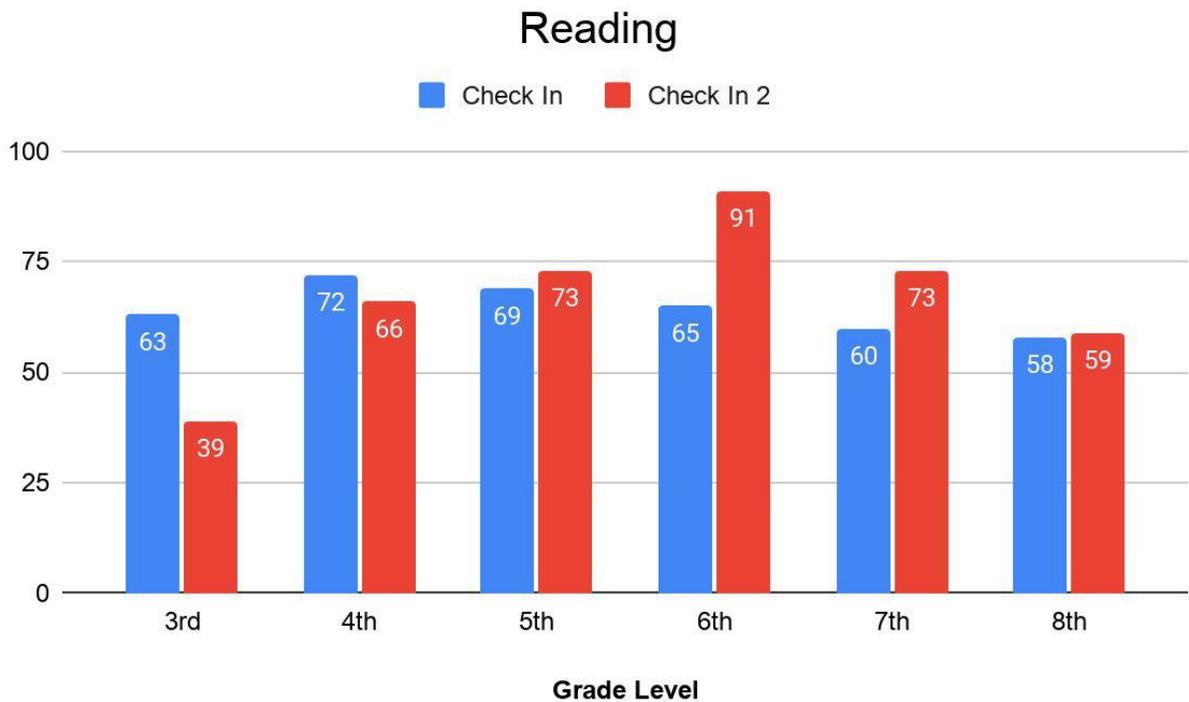
**Action Items:**

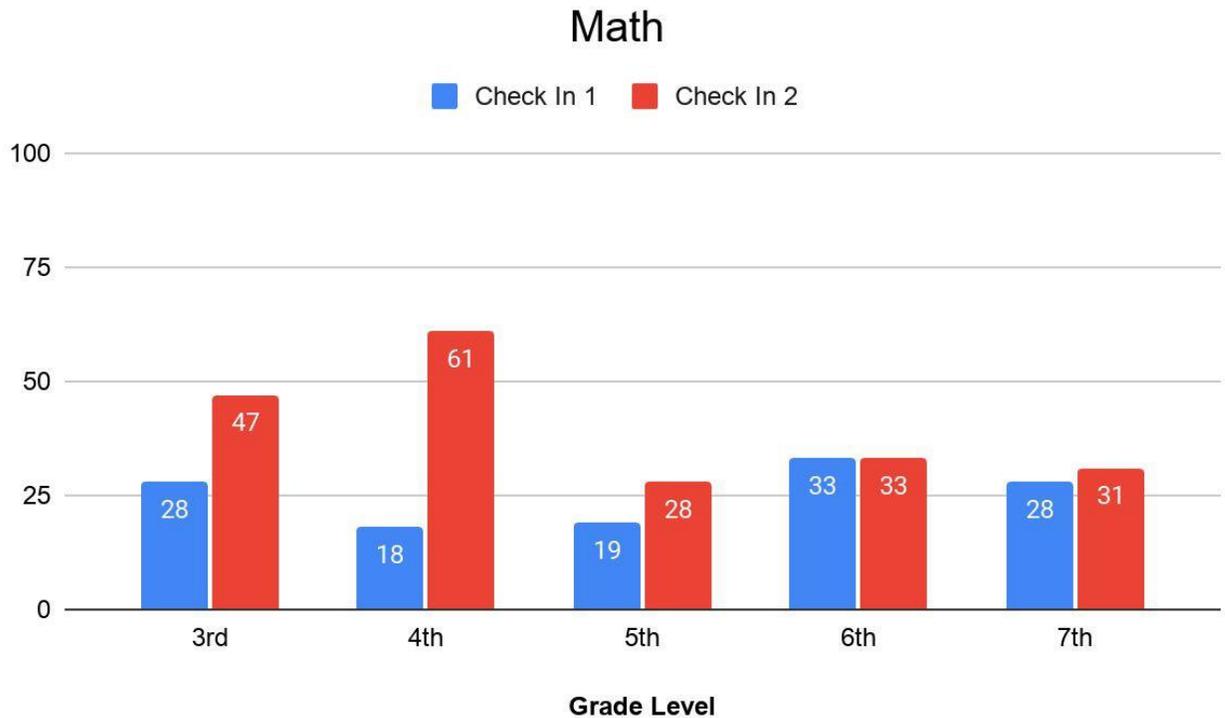
- Approval of new positions for Student Success Coordinator at each campus. *with Motion made by Wes Westmoreland and 2nd by Jayson Philbeck. All Approved.*

**Curriculum and Academics:**

- **NC Check-in Data**

- We are pleased with our results in reading. There are still a few areas of concern, but overall, we are proud of the growth that we see from the first quarter to the second.
- However, we are not where we want to be in Math and will be diving in to examine the core issues of the lack of proficiency. The Admin team worked closely with 4th grade in Math and are happy with the results of the grade-level’s hard work.
- Next steps will be to analyze the core issues in Math and to develop a plan to maximize academic growth.





- **PLCs**
  - We continue to meet with our Grade level teams during PLCs. For the next few weeks, we will be looking heavily at Math data and making changes

### Legal / DPI:

- I have submitted the following for the Performance Framework
  - Conflict of Interest
  - Civil & Liability Insurance Certificate
  - Annual Report Survey
  - Board Criminal History Policy
  - EMO/CMO Documentation
- The following grants have been written, submitted and approved
  - Governor's Emergency Education Relief (GEER)
  - IDEA Grant
- We are waiting on approval for the CARES Act Exceptional Children's Grant (ESSERF).
- I have submitted the monthly reports on the expenditure of COVID Funds
- Federal Monitoring
  - We were notified February 2 that we will have a Federal Monitoring Virtual Visit March 4, 2021.

- This process includes 33 Elements that we have to provide numerous documentations for each as they apply to our Title I and Title II plans, communication, expenditures, funding, etc.

### **Community Relations:**

- Student Government is sponsoring a Can Food drive. Canned food items will be collected during homeroom and will be donated to a food bank. This collection will last until February 26th.
- Student Government is also sponsoring “Heart Day” on Friday, Feb. 19th. For \$1 students will be able to wear red with their favorite jeans or pants. All proceeds from this fundraiser will go to the American Heart Association.

### **Human Resources:**

- We have had one resignation and have filled that position.

### **Finance:**

- Financial budgets are attached. We continue to be in a strong financial position.

### **Athletics:**

#### **Varsity Girls and Boys Basketball**

The varsity girls and boys basketball teams are practicing 2-3 days a week on a voluntary basis for the student-athletes. It is understood that at any time if it is necessary, these practices will be cancelled.

#### **Spring Sports**

Baseball, Softball, and Soccer will have the option to practice during their scheduled season like basketball. The goal is to focus on the “developmental” aspect during this time off so our student-athletes are still able to work on the fundamentals and continue to develop their skills.

Softball will hold conditioning on Mon - Tuesday and Thursday- Friday. The girls are split into the appropriate pods in order to adhere to the NCHSAA guidelines. They practice at Landmark church from 2:30p -5p.

Baseball is currently having workouts on Tuesdays and Thursdays.

Archery practices Monday and Tuesdays.

## **General Information**

All sports have been given a spreadsheet created by Coach Chester to keep track of temperatures and covid screenings for each athlete and coaches. The coaches are required to complete these.

All athletes, cancelled season or not, are still required to maintain their grades if they wish to practice during this developmental year. Coach Chester reviews their progress reports and report cards.

## **Fall 2021**

Tryouts for the fall should take place at the end of the school year. This will give the coaches time to plan their summer practices and prepare for their season.

## **Counseling Report:**

- Highlights:
  - Academic Merit/Athletic Awards to date: \$2,626,000 (see attached report) [Scholarship Awards Jan 2021.pdf](#)
  - 1 student invited for interview with MIT

## **Senior Class**

- College Applications (see attached report) [Applications & Outcomes Jan 2021.pdf](#)
- Academic Merit/Athletic Awards to date: \$2,626,000 (see attached report) [Scholarship Awards Jan 2021.pdf](#)
- 1 student invited for interview with MIT
- Scholarship Day for seniors
- College Application Advising
- Scholarship Advising
- Collaboration with CCC Career Coach, Academic Alerts
- Spring registration for CCP courses
- Weekly announcements for college acceptances and scholarship awards
- Scheduling

## **Junior Class**

- 2 juniors began CTE courses towards a certificate in Welding Technology through CCC
- Lunch meetings with juniors
- 1 junior applying to Summer Ventures Program through NCSSM
- Lunch Meetings with juniors
- Collaboration with CCC Career Coach, Academic Alerts
- Spring registration for CCP courses
- Scheduling

## Sophomore Class

- 1 sophomore applying for Summer Ventures Program through NCSSM
- Scheduling

## Freshman Class

- Scheduling

## Other

- CCP Course Planning for 2021-22
- Updating High School Counseling website
- Assisting with afternoon duty, testing
- Textbook distribution for CCP courses
- Transcript Audit in progress

## Enrollment Report

- **Enrollment**

- As of February 9, we have 206 applications for the 2021-22 school year. (see chart below)
- We are well above where we were at this time last year (+40 students).
- Marketing:
  - Digital billboard - Jan 1 - Feb 26
  - Community Billboard - December 14 - 20
  - Shelby Shopper - January 14 & January 21
  - LeGrand Marquee - January 1 - March 31
  - On-going Facebook posts / ads
  - Information packets have been sent to pre-schools

- Projected Enrollment Numbers for 2021-22

	Expected LOI	Initial Apps	Classes 20-21	Classes 21-22	Offer	Total	Class Avg
<i>K</i>	0	121	5	5	120	120	24
<i>1st</i>	116	11	5	5	4	120	24
<i>2nd</i>	118	15	5	5	2	120	24
<i>3rd</i>	111	8	5	5	9	120	24

<b>4th</b>	99	7	4	4	1	100	25
<b>5th</b>	97	10	4	4	13	110	27.5
<b>6th</b>	93	11	4	4	17	110	27.5
<b>7th</b>	97	4	3	4	13	110	27.5
<b>8th</b>	84	7	3	3	2	86	28.66666667
<b>9th</b>	58	7	2	2	1	59	29.5
<b>10th</b>	49	2	2	2	-1	48	24
<b>11th</b>	48	1	2	2	2	50	25
<b>12th</b>	27	2	1	1	0	27	27
		206	45	46	183	1180	

**Upcoming Events**

- February 12th-Teacher workday / Parent Conferences
- February 15th-Presidents Day Holiday
- February 16th-Teacher Workday / Parent/Teacher Conferences
- February 18th-Tornado Drill
- February 26th-College T-shirt Day
- March 12th-K-Day

**Board Updates**

**Miscellaneous Board Updates**

**New Business**

**Old Business**

**Adjournment** *Betsy Harnage made a motion to adjourn and Wes Westmoreland seconded. Meeting was adjourned.*