



Minutes

October 11, 2020

Welcome – Debbie Clary, Chair called the teleconference meeting to order at 1PM.

****Notification of the teleconference meeting was advertised on the Pinnacle Classical Academy website and notification was posted on the front doors of the school building.**

In attendance: Debbie Clary, Wes Westmoreland, Dr. Shelly Bullard, Dr. Pauline Cahill, Jeff Zeigler, Wendy Clary, Angela Brooks, Dr. Becky Sain, Jayson Philbeck, Betsy Harnage, Dr. Tanya Watson, Phyllis Nowlen and Bobby Deermin, Parent Liaison, were in attendance.

Conflict of Interest Statement In accordance with the State Government Ethics Act, it is the duty of every board member to avoid both conflicts of interest and appearances of conflict. If any board member has any known conflict of interest or appearance of conflict with respect to any matters coming before the board today, please identify the conflict or appearance of conflict at this time, and refrain from any participation in the particular matter involved.

Adoption of Agenda with adoption Motion made by Wes Westmoreland and 2nd by Dr. Pauline Cahill, All Approved.

Approval of Minutes Dr. Becky Sain made a motion to approve the minutes of the September 13, 2020 Meeting, Wes Westmoreland seconded the motion and the minutes were approved by the board.

Public Comments Persons wishing to appear before the Board during this portion of the meeting should register their name and the subject they wish to address with the Secretary prior to the beginning of the meeting. Each presentation will be limited to three (3) minutes. The Board is interested in hearing your concerns, yet speakers should not expect comment, action, or deliberation on subject matter brought up during the public comment segment. Topics requiring further investigation will be referred to the appropriate board committee. **No one from the public was in attendance.**

Administration Reports

Dean of Elementary Education Report Wendy Clary presented the report as provided.

Action Items:

- None

Facility

- Elevator inspection completed
- Fob system completed
- Gym storage completed

Virtual Academy K-3

- **The virtual students returning to campus after the first 9 weeks:**
- The following are our current virtual numbers:
 - Kindergarten students- 6
 - 1st grade-4 students
 - 2nd grade-5 students
 - 3rd grade-13 students

Data

BOG - "Bubble Students" - Bubble students are students on the verge of progressing--they are nonproficient students who almost made "proficient" or proficient students who almost achieved "advanced". Bubble students are so close to making the next level that time and attention should be paid to them to help them over the hump.

Read more at: <http://www.proteacher.net/discussions/showthread.php?t=56192>
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- Level 5 - (452+) **2**
- Level 4 - (442 - 452) **11**
- Level 3 - (439 - 441) **4**
- Level 2 - (432 - 438) **21**
 - **4 students** 1 point away from a 3
 - 435 - 438 range - **11 students**
 - 431 - 434 range - **9 students**
- Level 1 - (431)

3rd Grade Data Plan

- iReady-First Diagnostic
-

iReady Diagnostic Reading Results

Kindergarten

1st Grade

2nd Grade

3rd Grade

Areas of Strength- Phonological Awareness, High Frequency Words (except in kindergarten)

Areas of Weakness- Vocabulary

iReady Diagnostic Math Results

Kindergarten

1st Grade

2nd Grade

3rd Grade

Areas of Strength- K-2-Geometry, 3r Grade-Measurement
Areas of Weakness- K-3- Number and Operations

Intermediate School Report *Dr. Tanya Watson presented the report as provided.*

Testing

- **iReady Diagnostics - Reading % on Grade Level**

Transition	February 2020	August 2020
3/4	91%	53%
4/5	75%	52%
5/6	64%	54%
6/7	59%	53%
7/8	56%	48%



EXAMPLE: GRADE 5



Passport for Learning - Reading (Overall Proficiency 65% or higher at level 3, 4, or 5)

4th Grade	90%
5th Grade	75%
6th Grade	86%
7th Grade	83%
8th Grade	72%

EXAMPLE: GRADE 5

Reading for Information (4.1)→describe characters/settings/events
 Reading for Literature (4.3)→drawing inferences

iReady Diagnostics - Math % on Grade Level Math

Grade Transition	February 2020	August 2020
3/4	70%	38%
4/5	65%	28%
5/6	58%	44%
6/7	55%	41%
7/8	65%	50%



Example: Grade 5



Math (Overall Proficiency 65% or higher at level 3, 4, or 5)

4th Grade	48%
5th Grade	16%
6th Grade	37%
7th Grade	33%
Math I	0%

EXAMPLE: GRADE 5
NO - Base 10 - 71%
Fractions 36% (NF.2, NF.3)→comparing, adding [Prerequisites rec](#)
AT 39% (OA.1, OA.3)→work problems with variables
MD 56%
Geo 40.4%

• Comparison **iReady Results** -*updated 9/21/20*

Grade	Reading 20	Reading 19	difference	Math 20	Math 19	difference
K	34	38	-4	34	32	2
1	33	43	-10	20	17	3
2	43	53	-10	20	34	-14
3	66	74	-8	21	36	-15
4	53	70	-17	38	45	-7
5	52	55	-3	28	54	-26
6	53	61	-8	44	45	-1
7	53	60	-7	41	54	-13
8	76	72	4	49	68	-19

Curriculum and Academics

- Fourth and fifth grade teachers are loving the new Ready Classroom math series!
- Middle School ELA - Katie Lewis resigned; her last day was 09/30. Maria Lignos has been hired as a replacement and began on 10/1.
- STEM - Alenia Scism has been hired and will begin on 10/15.
- Middle science - interview scheduled for 10/6.

Professional Development

- 4th and 5th grade PLCs meet every Wednesday; Middle school PLC meets every Thursday. We examine data each week, discuss students of concern (academics and behavior), and develop action steps for addressing student needs.
- New features in iReady were demonstrated for teachers during PLCs.
- SchoolNet training will take place during PLCs later this month.

Exceptional Children

- We have 27 students who are in the referral process which was suspended in March. These referrals require numerous tests. We have contracted with a new psychiatrist.
- Ten new referrals have been made since school started but our priority is to resolve the pending referrals first.

ESL

- 4 Kindergarten students will be tested next week.

High School Report *Angela Brooks presented the report as provided.*

Action Items:

- Request for Robotics to have requested materials to be able to compete at a higher level for the 2020-2021 school year.

Request for Social Media Accounts

In the 2020-2021 FIRST Tech Challenge season, it has become even more imperative that teams become involved in promoting FIRST Robotics via social media. Due to social distancing requirements, the usual opportunities for outreach have been banned.

Pinnacle Classical Academy's Pi Rho Eagles, FTC team 8300, requests permission to create and populate the following social media accounts:

Facebook (permission granted last season)

YouTube (permission granted last season)

Twitter

Instagram

Discord (a platform used by a vast number of American FTC teams)

In addition, we request that a separately searchable website for the team be established. FIRST requires that their organization be able to search for, and find, a team's website in order to be considered to meet the requirements for promotion of the program. Currently, the FIRST organization cannot search for the established PCA FTC website. Instead, the nature of the website requires that a user knows that the team website is within the school website. We clearly cannot meet the requirements for an online presence that promotes robotics and FIRST in the current configuration.

With prior permission, the Facebook page and the YouTube accounts have been established, but current access permissions on site (at school) prevent students and coaches from being trained on how to upload videos and posts.

These current access permissions also prevent the team from accessing official FIRST videos hosted on sites such as twitch.tv. Understanding that prior permission and access can be requested and granted, it is not usually possible for this to be done in advance.

The Information Technology department, ExciteTech, has the ability to set access permissions based on user login. For example, a specific user can be granted access to particular websites and domains without altering access permissions for other users.

We respectfully request that Coach Jeanne Jacobs be granted access permissions to the previously mentioned platforms from the school. This is essential to the team's success. Coach Jacobs takes full responsibility for monitoring the content posted.

This will be a wonderful learning opportunity to teach our students about social responsibility in an online environment.

Betsy Harange made the following motion: *Pinnacle Classical Academy's Pi Rho Eagles, FTC team 8300, has permission to create and populate the following social media accounts: Facebook (permission granted last season) YouTube (permission granted last season) Twitter Instagram Discord (a platform used by a vast number of American FTC teams) In addition, we request that a separately searchable website for the team be established. The Information Technology department, ExciteTech, has the ability to set access permissions based on user login and permission to do so. With access to ABrooks JJacobs and myself or 1 board members.* The motion was seconded by Wes Westmoreland and unanimously approved by the board.

Curriculum and Academics

- Through the gracious assistance of FEE, Professor Harrigan (University of Arizona) and Professor Davies (Duquesne University) delivered lectures via webinar to Mrs. Stockham's personal finance classes on September 28 and October 1. This is a great resource for our personal finance classes and we appreciate the efforts of all involved to make this a success.
 - We have started building the skeleton for next the 2021-2022 school year. As we have started this process, we are keeping the following goals in mind. The Curriculum committee will be meeting on Oct 23rd at 3:00. We will use the lab downstairs.
- Goals:
- Adhere to the school's mission statement.
 - Increase the number of rigorous course offerings.
 - Make a schedule that is financially responsible for next year and the long term.
 - Decide what positions we will need to hire for due to expansion next school year.
 - Begin student registration in February.

Community Relations:

- Last year our senior class wanted to honor first responders with a Heroes Banquet. This banquet was cancelled due to COVID. To fulfill their requests we will be honoring heroes in a variety of ways throughout the year. Hopefully, we will be able to end the year with a banquet and invite our graduates, current seniors, and heroes to attend.
- To kick off honoring heroes, in October, students from all grade levels will write letters to first responders. Once written, those letters will be sent to each of the departments to share.

Professional Development:

- The High School PLC is meeting on Monday afternoons at 2:30 in Mrs. Welch's classroom. We are looking at our EVAAS data and discussing ways to increase our overall proficiencies and growth.
- In October, high school teachers will be trained on the use of Schoolnet. We will be looking at how to utilize this tool to make sure we are addressing and assessing all standards throughout the curriculum.

- Tech Talk Tuesdays started on September 15th. Joseph Hurdt and Steve Putnam have offered and will continue to offer a virtual meeting with teachers to problem solve and explore new ways to teach in a virtual setting.

Testing:

- The Passport test was given at the beginning of school and it was used this year to help teachers and administrators gather data due to COVID. The 4th grade test was to test third grade skills, 5th grade tested 4th grade skills, etc.
- Passport testing results:
 - Reading Overall Proficiency

Reading:

Overall Proficiency 65% or higher at level 3, 4, or 5

4th Grade	90%
5th Grade	75%
6th Grade	86%
7th Grade	83%
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Math:

Overall Proficiency 65% or higher at level 3, 4, or 5

4th Grade	48%
5th Grade	16%

6th Grade	37%
7th Grade	33%
8th Grade	0%

- Math took the largest hit due to COVID. This has to be actively monitored throughout the year and strategies must be in place to increase these proficiency levels.
- The first round of iReady testing has been completed and those results will be shared by the grade level Deans.

Extracurricular:

- Extracurricular activities started the week of August 31st. We will be looking for club sponsors for students, and ways to make the students feel connected to Pinnacle. This is also a great opportunity for students to develop leadership, communication, and organizational skills. Currently high school students have been invited to participate in Student Government, Robotics, Art Club, Yearbook Club, International Club, and National Honors Society. There is a desire to begin a golf club and eSports Club and those clubs are currently in the process of beginning.
- Dr. Martin organized a Financial Aid Night for High School students and families on September 15th. We had over 20 different families attend this virtual meeting. Representatives from CFNC and Gardner Webb were in attendance and great information was shared with parents about what students needed to do to help with the college process. The presentation was offered to 10th, 11th, and 12th grade students and their families.
- College Application week has been extended to two weeks this year. It will be from October 19-30th. Dr. Martin is coordinating a variety of activities to promote the week. Students will participate in a morning kahoot that will have college theme songs, facts, etc. Lower grades students will be practicing a college application of sorts and writing letters to the seniors to encourage them to apply. Students will also have a college t-shirt day. Dr. Martin will have activities planned for each of the high school grade levels to help make sure students have the information needed for college admissions and financial aid. Tuesday, October 20th will be the 'big' college day for seniors. Individuals will be on campus to help with the application process. Students will be assisted in completing their NC residency requirements and financial aid paperwork. Mock interviews will be set up for seniors to practice for scholarships. This is a great opportunity for PCA to promote college and I am sure these weeks will be a great success.
- **Graduation and Senior Awards Night**
 - Senior Awards Night is scheduled for Friday, May 28th at 7:00 and Graduation is scheduled for Saturday, May 29th at 7:00. Initial thoughts are to hold both of these events at the Lyceum and have Don Gibson on standby if needed for a rain location. If this is the will of the board I would like to continue with this planning.

Classical Foundations Program (CFP) - *Dr. Ziegler presented the report as provided.*

October 5, 2020

1. The Pledge of Allegiance and School Pledge are recited over the loudspeaker daily.
2. Using John Allison's Kenneth R. Meyer Lecture, Mrs. Breanne Norman Miller has compiled monthly character lessons based on the school's values statement, along with a schedule for showing video excerpts. In August and September, the themes were honesty and integrity; in October, the theme is reality.

3. The Bill of Rights Institute graciously sent 200 free pocket Constitutions (along with the Declaration of Independence), which were distributed to students in grades 5, 8, and 12 on Constitution Day. In addition, social studies teachers presented a Constitution Day lesson, and a brief video on the constitutional basis of the Census was shown in middle and high school homerooms.

4. Eleven students are enrolled in the dual-enrollment University of Arizona Ethics, Economy, & Entrepreneurship course. They are reading a number of authors, including Aristotle (Ethics) and Adam Smith (Wealth of Nations). The students are writing essays for the Foundation for Economic Education's essay contest on Leonard Read's I, Pencil (which the students have already read).

5. Thanks to the Foundation for Economic Education, Professor Antony Davies (Duquesne University) and Professor James Harrigan (University of Arizona) have developed webinars for the Economics and Personal Finance course, taught by Mrs. Stockham. Professor Harrigan spoke to Mrs. Stockham's class on September 28 on how the U.S. is exceptional; Professor Davies spoke on October 1, comparing capitalism and socialism.

6. The ring ceremony will take place in November, and administrators will discuss potential dates at the October 6 administrative meeting.

He also presented a PSAT, SAT and EVAAS Data Overview.

Head Master Report *Dr. Shelly Bullard presented the report as provided.*

Action Items:

- Budget amendment *Motion made by Betsy Harnage and 2nd by Bobby Deermin, All Approved. The Chair and Vice-Chair will sign the budget amendment.*

Curriculum and Academics:

- **Virtual Learning**
 - We are ready to welcome some of our virtual students back to campus beginning October 19. Parent contacts have been made and numbers analyzed to arrange for placement of these students.
 - It is our goal to have all of our students on campus as soon as safely possible.
- **Data Analysis**
 - As you can see from the Dean reports, we are constantly looking at our assessment and achievement data. This goes hand in hand with our goal of staying focused on student growth and achievement.

Professional Development

- We are continuing to build on our professional development offered by Mr. Ziegler. We have sent information to teachers for the next PD installment. Teachers will

watch a video discussion with E. D. Hirsch about his new book on educating for citizenship. In the video, he discusses the book with the president of the Center for Education Reform.

Legal / DPI

- **Submissions to Epicenter**
 - LIEP Service Chart
 - Certificate of Occupancy
 - NC Retirement Dissolution Funds statement

Finance

- Financial budgets were included in board member packets. We continue to be in a strong financial position.
- Budget Amendments

Athletics

- We plan to resume athletics in January with the following conference schedule
 - Winter (9 weeks) January 18 - March 20. Tournament week March 12 - 20
 - Spring (8 weeks) March 22 - May 22. Tournament week May 14 - 22
- Each sport can begin practices 2 weeks prior to the start date of their designated season.
Each team will only play each other once.

October 2020 Athletic Department Update

Proposed schedule of reopening of Athletic Department: **(All Tentative)**

October

Basketball conditioning cannot exceed more than 4 players at a time. Pods must remain the same. Conditioning cannot exceed more than 90 minutes. Coaches and student-athletes must complete a daily covid screening form and have their temperature taken and recorded on the screening form.

NO VISITORS OR SPECTATORS permitted in the gym. All equipment must be sanitized in between uses and at the end of each conditioning session.

Proposed Winter Tryouts will be October 26 - 30th. (tentatively)

The NCHSAA guidelines state the maximum number of people in a gym is 25. This includes coaches. A sign-up genius will be created to determine how many students will be attending tryouts. Scrimmaging and game scenarios will not be permitted in tryouts. Individual skills drills ONLY. Parents and spectators are not permitted in tryouts.

November

Optional conditioning for spring sports can begin. Baseball, Softball, and soccer conditioning cannot exceed 8 players at a time. Pods must remain the same. Conditioning

cannot exceed more than 90 minutes. Coaches and student-athletes must complete daily covid screening form and have their temperatures taken and recorded on the screening form.

Tryouts will be November 16 - 20th for spring sports. (tentatively)

December

Winter and Spring sports Conditioning can continue.

January

January 4th the Athletic Department plans to reopen and winter sports can begin full practices. January 18th is the first week of basketball games.

Fall and Winter Senior Night (Since fall season was canceled at PCA)

Senior Night: Friday, March 5 (HOME basketball game VS. Reynolds Mountain)

Basketball

Coach Chester, Coach Darius, and Coach Stewart will return to coach for the 2020-21 season. Each team will play 11-13 games for the season, not including the postseason.

Swim

Coach Barnes and Coach Chester are working on whether or not swim meets will be taking place during the updated winter schedule since they do not compete against anyone in the conference.

Baseball/Softball

Coach Metcalfe will return to coach baseball. Coach Metcalfe brought his farm equipment to the school to continue to work the infield. However, the utility vehicle is still a need in order to drag and maintain the infield. Coach Austin will return to coach softball. Softball plans to return to Landmark for their home field.

Once a key to the storage area below the concession stand is available, the baseball and softball equipment can be removed from the gym.

Soccer

A parent is willing to coach the girls' soccer team. Soccer will tentatively play at the city soccer complex for the spring.

Winter and spring sports will be playing a shortened season schedule.

High School Counseling Report

- 18 seniors on track to graduate with the Associate in Science degree
- 2 seniors progressing towards CTE certificates (Welding Technology & Early Childhood Education)
- 1 senior enlisting (10/8/20) in the U.S. Army
- Total of 12 college applications submitted to the following schools:

- College of Charleston
- East Carolina University
- Lenoir-Rhyne University
- Stetson University
- University of North Carolina at Charlotte
- University of North Carolina at Wilmington
- Montreat College (1 acceptance)
- University of the Cumberlands (1 acceptance)
- Union College (1 acceptance)
- Wingate University (2 acceptances)
- Academic Merit/Athletic Awards to date: \$842,000 (see detail below)

Enrollment

- Our 20th day was September 15, ADM was 1087.
- Enrollment Kick-Off
 - No Livermush Festival
 - Initial Application for 2021-22 is ready

Upcoming Events

- September 29 and October 1st: Senior Lunches
- October 6-8 - Fall Pictures
- October 15 - Open Enrollment begins
- October 19-23 - College Application Week
- October 19 - College T-Shirt Day
- October 20 - Senior College Application Day
- October 22 - Report Cards
- October 23 - Remote Learning Day
- October 23rd - Flu Clinic for Staff
- October 26th-30 - Fall Spirit Week
- November 2nd-6th NC Check Ins (First Administration)

Board Updates

Miscellaneous Board Updates

PCAEF Update

New Business

Old Business

Adjournment *Betsy Harnage made a motion to adjourn and Wes Westmoreland seconded. Meeting was adjourned.*