



Minutes

June 14, 2026

Welcome –Wes Westmoreland, Vice Chair, called the meeting to order at 1PM.

****Notification of the board meeting was advertised on the Pinnacle Classical Academy website and the front doors of the school building were open.**

In attendance:

Attending: Board Members – Wes Westmoreland, Dr. Pauline Cahill, Amy Dulin, Jeremy Boone, Dr. Christine Boor joined virtually, Dr. Anthony Negbenebor, absent, and Debbie Clary, absent.

Administration- Laura Beth Richardson, Monica Dellinger, Dr. Shelly Shope, Kendra McGinnis, absent, Angela Brooks, absent, and Jeff Ziegler, absent.

Guest – Jessica Kaylor, Librarian, currently working on her Internship.

Conflict of Interest Statement In accordance with the State Government Ethics Act, it is the duty of every board member to avoid both conflicts of interest and appearances of conflict. If any board member has any known conflict of interest or appearance of conflict with respect to any matters coming before the board today, please identify the conflict or appearance of conflict at this time, and refrain from any participation in the particular matter involved.

Adoption of Agenda. Wes Westmoreland approved without objection.

Approval of Minutes Wes Westmoreland approved without objection.

Public Comments Persons wishing to appear before the Board during this portion of the meeting should register their name and the subject they wish to address with the Secretary prior to the beginning of the meeting. Each presentation will be limited to three (3) minutes. The Board is interested in hearing your concerns, yet speakers should not expect comment, action, or deliberation on subject matter brought up during the public comment segment. Topics requiring further investigation will be referred to the appropriate board committee.

Jeremy Boone was presented with a thank you Plaque for his Board Member participation this past year by Wes Westmorland and Dr. Shelly Shope. A picture was taken.

No members of the public were present.

K-3 Report to the Board of Director Prepared by Kendra McGinnis Presented by Ms. Laura Beth Richardson

K-3 Events / Activities

- Monthly plan to contact rising kinders:
 - April - current kindergarteners will draw a picture of their favorite thing about kindergarten. It will be mailed to rising kinders on April 13 - along with a “save the date” invitation for kindergarten cookout.

- May - an informational newsletter will be mailed to rising kindergarten students on May 13.
- June - a postcard invite, picturing kindergarten students, will be mailed June 25 inviting families to the kindergarten cookout.
- July - Kindergarten cookout Thursday, July 30 6:00-7:30, at the K-3 campus.

Highlights

3rd Grade EOG Data

Reading	Math
68%	75%

These results are higher, in math and reading, compared with last year's data.

I am particularly proud of our beginning teacher whose end of year proficiency levels were indicative of her efforts in the classroom.

iReady

Reading Overall

	2024-25 EOG Proficiency	1st Diagnostic Proficiency	2nd Diagnostic Proficiency		3rd Diagnostic Proficiency		2025-26 EOG Proficiency
K		42%	84%	+42	92%	+8	
1		20%	51%	+31	82%	+31	
2		44%	64%	+20	74%	+10	
3	61%	60%	68%	+8	85%	+17	68%

Math Overall

	2024-25 EOG Proficiency	1st Diagnostic Proficiency	2nd Diagnostic Proficiency		3rd Diagnostic Proficiency		2025-26 EOG Proficiency
K		22%	64%	+42	77%	+13	
1		5%	25%	+20	55%	+30	
2		13%	39%	+26	69%	+30	
3	68%	15%	37%	+22	65%	+28	75%

- Reading Camp - Week 1: June 8-11, Week 2: June 15-18
- Math Camp - Week 1: July 13-16, Week 2: July 20-23

Hiring/Personnel

- The majority of K-3 positions for next year have been filled.
 - Victoria Blake - Kindergarten
 - Jessica Pharr - 2nd grade teacher
 - Carmyn Mack - 2nd grade teacher

Parent Involvement

- PEAK Board Meeting will be June 16, at 8:30 am, at the K-3 campus.

4-8 Report to the Board of Directors Presented by Mrs. Laura Beth Richardson June 2026

Curriculum/Academics/Data

2025-2026 EOG Scores

The following data will be used to inform and direct our next steps as we plan for the 2026-27 school year. A special thank you to our testing coordinator, Ms. Frazier, for all of her planning, organization, flexibility, and prompt feedback throughout the end of year testing season. While the turnaround time between testing, remediation, and retesting was short, everyone went above and beyond to make it as seamless as possible for our students!

	EOG Proficiency
4th Grade Math	71%
5th Grade Math	66%
6th Grade Math	62%
7th Grade Math	77%
8th Grade Math	20%

	EOG Proficiency
4th Grade Reading	77%
5th Grade Reading	69%
6th Grade Reading	68%
7th Grade Reading	88%
8th Grade Reading	70%

	EOG Proficiency
5th Grade Science	72%
8th Grade Science	80%

*There was discussion about the 20% 8th Grade Math which was low compared other percentages. Many students are currently studying High School math and many were taking 8th grade math 1. It seems that the percentage was taken from the High School math participation that was taught the full year.

- Areas of Celebration
 - Intermediate teachers went above and beyond to ensure students were meeting weekly data goals, communicated clearly with each other and administrators, and kept a consistent connection with classroom families. Their hard work and dedication is evident in our student's proficiency and growth. I am proud to recognize the following teachers whose students performed particularly well on their EOGs:
 - Ms. Kierra Houser
 - Mrs. Julie Rubin
 - Mrs. Sharon Hawkins
 - Mrs. Dawn Hicks
 - Mr. Andy Bridges
 - Mrs. Crystal Childers
 - Ms. Emily Gambrell
 - The ability to retest before the school year ended made a notable impact on our student's success rate. I look forward to continuing with this resting plan in the future!
 - Students who met their weekly iReady goals and worked with their teachers after school showed tremendous growth.
- Opportunities for Growth
 - As plans are formed for next year, careful consideration will be given to supporting the rising 7th graders and rising 6th graders in math. We will also make adjustments to our Math I curriculum to intentionally address precursor skills from 8th grade math.

Discipline

- At the end of the 2023-24 school year, middle school was responsible for 58% of the office referrals for the year. This data was one of the reasons the administrative team used Harry Wong's book, The First Days of School, as a focus with 4-12 staff in 2024-25, and now with new hires and beginning teachers.
 - This year, intermediate grades were responsible for 46% of officer referrals, remaining below half of the total referrals for the 4-12 campus.
 - The areas of lowest referrals were bathrooms, gym(PE), and outdoor recess.
 - A total of 12 intermediate students had a device (phone or airpod) taken and placed in the main office. None of these students had a second occurrence which would have resulted in OSS.
 - A special thank you to Mrs. Barnes for her work in addressing each of these referrals while building relationships with our students and their families. She upholds a high level of professionalism and respect regardless of the situation. Mrs. Barnes strives to identify the root cause of the behavior and set the student up for success moving forward.

Hiring/Personnel

- The majority of intermediate positions for next year have been filled. We are very excited about the adjustments/ additions to our team!
 - Mrs. Katrin Surkan will be teaching middle school science.
 - Mrs. Isabelle Karis will be teaching computer science, STEM, and robotics.

- Mrs. Amy Matheson will be teaching on the 5th grade team.
- Mrs. Elizabeth Deaton will be moving up to teach middle school math.
- Mrs. Emma Gray will continue teaching middle school history.

Extracurricular Activities:

- 4th, 5th, and Middle School Awards Ceremonies
 - We had a strong finish to the school year that included impressive amounts of parent support and student achievement! The 4-12 gym housed all 4th-8th grade students, families, and staff (at their designated times). Awards included A honor roll, A B honor roll, highest average, most growth, etc. Special awards such as the Soaring Student Award, True Grit Award, and Pinnacle Award were also presented.

High School Report Prepared by Monica Dellinger June 14, 2026



Class of 2026

The Class of 2026 has been awarded an incredible \$6,138,100 in college and university scholarships. Students were celebrated on May 29 during our scholarship night program. The following day, May 30, the class of 2026 graduated and received their high school diploma. In addition to the high school diploma, 33 students received their Associate of Arts, 2 students received their Associate of Science, 1 student earned their diploma and 13 students earned certificates. 73% of the graduating class earned college credit through Pinnacle Classical's partnership with Cleveland Community College.

EOC scores

	2019	2021	21-22	22-23	23-24	24-25	25-26
English II	89%	90%	83%	80%	82.00%	82.00%	72.00%
Math III	67%	52%	70%	81%	71.00%	68.00%	66.00%
Biology	77%	57%	53%	67%	71.00%	51.00%	72.00%

The high school team will continue to focus on intentional planning to ensure standards are used to create lesson plans that are rigorous and purposeful. During the upcoming school year, we will continue our focus of intentional planning while working through how grades should reflect student attendance and mastery of content.

College Application and Essay Writing Workshop

On June 2–4, PCA hosted a College Application and Essay Writing Workshop for rising seniors. The workshop was held each morning from 9:00 a.m. to 12:00 p.m. in the Student Center and was led by Mrs. Kimberly Lloyd, a local college admissions and essay-writing specialist.

The workshop provided students with focused guidance on the college admissions process and the development of their college application essays. Participants worked toward completing or making substantial progress on the personal essay required by many colleges and universities, while also receiving valuable insight into admissions expectations and scholarship considerations.

This opportunity offered students individualized support as they prepare for the upcoming college application season and helped equip them with tools to strengthen both their applications and scholarship prospects.

Gardner Webb University ASAP(Academic Skills Accelerated Program)

Designed for students in grades nine-12, the Summer Searight Scholars Program strengthens academic engagement, college preparedness, and workforce readiness. Classes will be taught by qualified Gardner-Webb faculty and subject-area experts. Participants will explore multidisciplinary topics such as artificial intelligence, global food systems, healthcare, and social media marketing. They will also be introduced to personal finance and business etiquette. In sessions with Gardner-Webb admissions staff, they will learn about academic programs, identify career interests, and develop skills for college success. Students have been exposed to AI & Cybersecurity on June 9 and Personal Finance and Budgeting on June 11. Classes to come are: Project Management, Medical Terminology, Global Food System, and Making the Most of College. Students will end the course by creating a project called from Trash to Treasure.

Eagle Band Camp

Our annual band camp will occur July 27-31. Students will be learning new music, how to march, and will participate in instrument specific group lessons. We appreciate Mrs. Owens for arranging this opportunity for our students and look forward to hearing our students in the Fall.

Student Recognition

Kendall Campbell and Adrianna Hayes, rising juniors, were selected to participate as a Legislative Page in the House of Representatives by Representative Paul Scott. We are very proud of Kendall and Adrianna and this honor they were selected for.

Dual Enrollment Participation in North Carolina
A Report to the Board of Directors of Pinnacle Classical Academy
J. Ziegler, Dean of Academics
Tentative State Testing Results
CONFIDENTIAL

	PCA 2025	PCA 2026
Reading		
3	61	68
4	64	77
5	53	69
6	72	68
7	72	88
8	75	70
English II	82	69
Math		
3	68	75
4	64	71
5	61	66
6	79	62
7	56	77
8		
Math 1	48	43
Math 3	69	66
Sci		
5	46	72
8	77	80
Biology	51	72

Classical Foundations Program (CFP) Update
June 2026

1. Our fall CFP lecturer (date TBD) is David Raney, professor of history at Hillsdale College (Michigan). He will speak on the 250th anniversary of the American founding.

2. The Classical Foundations Program advisory board will meet virtually on Friday, August 7, at 4:00. All PCA board members are welcome to attend and will receive a Google Meet invitation in the coming weeks.

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K-12 Curriculum Report to the Board of Directors
Prepared by Angela Brooks
Presented by Dr. Shelly Shope
June 14, 2026

Curriculum and Academics:

- As you have already heard, our EOG/EOC scores went up from last year and we are very proud of our team's efforts. We could not do this without the support of our faculty, staff, students, parents, board, etc. We are excited about this progress and are looking forward to continuing this momentum as we move into the 2026-27 .

Testing:

- We are happy to conclude the testing season and appreciate the work that Miss Frazier did with the deans to organize and implement the testing schedule for the end of the year. There are a lot of moving pieces in the End of the Year calendar and we are grateful for such wonderful support and teamwork by our staff.
- The 2026–2027 testing calendar has been drafted and is currently being finalized. AP scores are expected to be released in July, and we look forward to reviewing student performance data at that time.

Facilities Update:

- Our summer crew has been hard at work already and a brief overview of some of the items being completed:

Job Description	Team
Painting of 26 classrooms and trim at the 4-12 campus	Contracted Service
Painting of 12 classrooms, trim, and outside windows at the K-3 campus	Contracted Service
Painting of stairways, door trim, entrances, etc. at 4-12 campus	Custodial Crew
Stripping and waxing of 2017 wing of 4-12 campus	Contracted Service
Stripping and waxing of Kindergarten and first grade hallways	Custodial Crew

Sealing and polishing of 2025 wing of 4-12 campus	Custodial Crew
Carpet cleaning at 4-12 campus	Contracted Service
Carpet cleaning at K-3 campus	Custodial Crew
Parking lots at both campuses	Contracted Service
Pressure washing outdoor cement areas	Custodial Crew

Recruitment and Personnel:

- Positions for the 2026-27 school year have been posted online and we have started to recruit and interview to find the best possible candidates for our school. Our deans have been busy setting up interviews and looking for the best candidates for any openings we will have.
- Job Expo
 - Mrs. Hartsfield had a wonderful idea for us to host a Job Expo after school this year. It was a wonderful opportunity for us to recruit at PCA and there was a great turnout. We have had some discussions about scheduling a second round to advertise for substitute teachers.

Athletics: Athletics report attached.

Report to the Board of Directors Presented by Dr. Shelly Shope CEO

Action Items:

- Approval of the change to our Mission Statement
- Approval of the updates to the Uniform Policy to match most current decisions of the Uniform Committee.
- Action Items to be discussed at the next Board Meeting, August 9, 2026

Curriculum and Academics:

- **Testing**
 - We opted to complete our re-testing during the school year, rather than right after school released for summer. Below you will see the difference the re-test made. A big plus is that for the first time, re-test scores will be counted in proficiency AND growth for the NC School Report Card. This is huge!
 - **Due to formatting issues, the chart will continue on the next page**

	2026 - 1st Administration	2026 Re-test
Reading		
3rd Grade	54%	68%
4th Grade	72%	77%
5th Grade	56%	69%
6th Grade	56%	68%
7th Grade	77%	88%
8th Grade	65%	70%
English II	69%	70%
Math		
3rd Grade	69%	75%
4th Grade	67%	71%
5th Grade	56%	66%
6th Grade	51%	62%
7th Grade	72%	77%
M1	34%	43%
M3	66%	66%
Sci		
5th Grade	67%	72%
8th Grade	79%	80%
Bio	71%	7eog2%

- The following teachers will receive a performance bonus based on their EOG/EOG results.
 - Gerstenburg - 3rd grade reading - 81%
 - Gerstenburg - 3rd grade math - 95%
 - Houser - 4th grade reading - 83%
 - Houser - 4th grade math - 92%
 - Rubin - 4th grade reading - 90%
 - Rubin 4th grade math - 80%
 - Hawkins 6th grade reading - 83%
 - Hawkins - 7th grade reading - 92%
 - Hicks - 7th grade reading - 89%
 - Gambrell - 8th grade science - 82%
 - Bridges - 7th grade math - 80%
 - Childers - 7th grade math - 80%
 - Welch - Math III - 86%

Policy and Procedures:*

- **Mission Statement**
 - Current : *The mission of Pinnacle Classical Academy is to provide all students with a premier college preparatory education built on the foundation of the Core Knowledge Sequence, emphases of science, technology, engineering and math courses, citizenship, values, and classical education in collaboration with committed parents, inspiring educators, and motivated students.*
 - Proposed: *Through its college-preparatory classical curriculum, Pinnacle Classical Academy educates knowledgeable, thoughtful, and articulate graduates who are grounded in the nation's founding principles and prepared for technological innovation in the years to come.*
- Please see the attached policy update to our Uniform Policy. These changes represent the latest update from the Uniform Committee.
 - attachment

Discipline Data

- 4-12 Campus: Biggest Takeaways:
 - **678 Office Referrals** (-230 from 2024-25 school year)
 - **Behavior = 554 referrals** (-77 from 2024-25 school year)
 - Intermediate = 422
 - High School = 132
 - **Male** = 74% (+6.2% from 2024-25 school year)
 - **Female** = 26% (-6.3% from 2024-25 school year)
 - Uniform Violations = 124 referrals
 - Intermediate = 34 (-81 from 2024-25 school year)
 - High School = 90 (-66 from 2024-25 school year)
- K-3 Campus Takeaways:
 - 203 handled Office Referrals
 - Of those referrals,
 - K carried over 47%
 - Grade 1 carried over 25%
 - Grade 2 carried over 10%
 - Grade 3 carried over 16%
 - September had the highest volume of referrals (38 submitted)

Finance:

- We will be writing the Federal Grants for Title I, Title II, IDEA, and Safer Schools over the summer.

Legal / DPI:*

- **Submissions to DPI**
 - All submissions to EpiCenter are up to date and approved
 - April & May
 - Nepotism Policy
 - Grievance Policy
 - Annual Fire Inspection

2026-27 Enrollment

- As of June 10, we have received 399 Initial Applications for the 2026-2027 school year.

		Current	Final Apps	Withdrawals	Total #s for 26-27	Waitlist	# of Classes	Class Ave
6/11/26	K	6	114		120	0	5	24
	1	117	13		130	4	5	26
*	2	97	11		108	4	5	21.6
	3	93	9		102	11	4	25.5
	4	85	13		98	2	4	24.5
	5	92	13		105	7	4	26.25
	6	92	11		103	6	4	25.75
	7	99	8		107	19	4	26.75
	8	101	3		104	14	4	26
	9	80	2		82	13	4	20.5
	10	83	0		83	8	4	20.75
	11	82	0		82	3	4	20.5
	12	74	0		74	0	3	24.67
		1101	197	0	1298	91	54	

*added a second grade classroom.

Athletic Department Update
Submitted by Brandon Gosey
June 8, 2026

2025–2026 Year-End Athletics Report

Fundraising & Community Support:

The continued growth of PCA Eagles Athletics would not be possible without the generous support of our sponsors, families, and community partners. Through sponsorships and fundraising initiatives, the athletic department generated critical revenue to support student-athlete opportunities and program operations.

- Athletic Business Sponsorship Program Revenue: \$16,100
- Total Fundraising Revenue: More than \$20,000, including:
 - Annual 50/50 Fundraiser
 - Additional fundraising initiatives conducted throughout the year

These funds provided critical support for:

- Athletic program operations
- Facility improvements and maintenance
- Equipment purchases
- Student-athlete opportunities

We are grateful for the continued support of our business sponsors, families, and community members who invest in PCA Eagles Athletics.

College Scholarship Signing

PCA continued to celebrate student-athlete success beyond high school through collegiate athletic opportunities.

- Makenzie Glenn (Class of 2026) signed with William Carey University to continue her archery career at the collegiate level.
- Makenzie earned a full athletic scholarship and will compete as a member of the Crusaders Archery Team.
- Her signing represents a significant achievement for both Makenzie and PCA Eagles Athletics.

Spring 2026 Athletic Accomplishments

PCA student-athletes experienced tremendous success during the spring season, earning conference championships, postseason honors, and individual recognition across multiple programs.

Varsity Softball

• 2026 Conference Champions

- All-Conference Selections:
 - Evie Hawkins
 - Anzlee Kilby
 - Olivyah Carroll
 - June Howell
- Evie Hawkins was named Conference Player of the Year.

Varsity Baseball

• **2026 Conference Runner-Up**

- All-Conference Selections:
- Keegan McIntyre
- Zackary Houser
- Jake McNeilly

Varsity Girls Soccer

- All-Conference Selections:
 - Natalie White
 - Kylah Ray
 - Makayla Hill
 - Arissa Ray
- Natalie White was named Conference Player of the Year.

Middle School Soccer

- All-Conference Selection:
- Abigail Noble

Middle School Baseball

- All-Conference Selection:
- Jude Duncan

Middle School Softball

- All-Conference Selection:
- Aria Goolsby

Thunderbird Archery – NC S3DA State Championship

Thunderbird Archery continued its tradition of excellence by competing at the NC S3DA State Championship and producing multiple state champions, podium finishers, and a team runner-up finish.

- Individual State Champions:
 - Makenzie Glenn – Young Adult Female Pins
 - Anzlee Kilby – Young Adult Female Open
 - Brylee Gladden – Eagle Female Pins
 - Abel Hovis – Eagle Male Open
- Individual State Runner-Up:
- Taylor Tongel – Young Adult Female Open
- Team State Runner-Up:
- Eagle Division Team
- Third-Place State Finish:
- Aubree Fredell – Eagle Female Pins

- Top Five State Finishes:
- Mason Gladden – 4th Place, Young Adult Male Pins
- Jaxson Erhardt – 5th Place, Youth Male Pins
- Jocelyn Grigg – 4th Place, Eagle Female Pins
- Raiya Atkins – 5th Place, Eagle Female Pins

We are proud of the growth and success of PCA Eagles Athletics and remain committed to providing opportunities that develop student-athletes academically, athletically, and spiritually. The future of Eagles Athletics remains bright, and we look forward to building upon these accomplishments in the coming year.

Action Items:

1. Deferred to the next Board Meeting August 9, 2026

Committee Updates:

1. Waiting on Calming Center bids
2. Wes advised all to look for upcoming emails concerning items of discussion for the next board meeting, August 9, 2026
3. No meeting in July, 2026
4. Mark Griffin will be coming on as a new Board Member as Parent Liaison.

Adjournment: There be no further discussion, Wes Westmoreland adjourned without objection.